



Monday 09/20/2021	Tuesday 09/21/2021	Wednesday 09/22/2021	Thursday 09/23/2021	Friday 09/24/2021
<p>Important Reminders 8:00am - 8:20am</p> <p>Grades due by 9:00 a.m.</p>	<p>Important Reminders 8:00am - 8:20am</p> <p>Word Study 8:20am - 8:50am</p>	<p>Important Reminders 8:00am - 8:20am</p> <p>Word Study 8:20am - 8:50am</p>	<p>Important Reminders 8:00am - 8:20am</p> <p>Word Study 8:20am - 8:50am</p>	<p>Important Reminders 8:00am - 8:20am</p> <p>Word Study 8:20am - 8:50am</p>
<p>Word Study 8:20am - 8:50am</p>	<p>Long Vowel Silent-e</p>	<p>Long Vowel Silent-e</p>	<p>Long Vowel Silent-e</p>	<p>Long Vowel Silent-e -Assessment</p>
<p>Long Vowel Silent-e (VCe)</p> <p>-Long vowel silent-e words have 1 vowel, 1 consonant, an e at the end, and the vowel sound is long.</p> <ul style="list-style-type: none"> • kit=kite • tub=tube • tot=tote • grip=gripe • mat=mate 	<p>Mathematics 8:50am - 9:50am</p> <p>Student Friendly Objectives</p> <p>I can add and subtract digits using a number line.</p>	<p>Mathematics 8:50am - 9:50am</p> <p>Module 2 Assessment</p>	<p>Mathematics 8:50am - 9:50am</p> <p>Module 3, Lesson 1:</p>	<p>Mathematics 8:50am - 9:50am</p> <p>Module 3, Lesson :2</p>
<p>Mathematics 8:50am - 9:50am</p> <p>Student Friendly Objectives</p> <p>I can measure the length of objects by selecting the appropriate tool of measurement. I can compare an object measured by two different units of measurement. I can compare two objects that are measured and discuss how one is longer than the other.</p>	<p>Module 2, Lesson 8:</p> <p>Title: Solve addition and subtraction word problems using the ruler as a number line.</p>	<p>Read Aloud Lessons 10:30am - 10:40am</p> <p>Simone Biles</p>	<p>Title: Bundle and Count ones, tens, and hundreds to 1,000</p>	<p>Title: Count up and down between 100 and 220 using ones and tens</p>
<p>Materials: Fluency: Concept</p> <p>Development:(T) 1 piece of 12" x 18" construction paper, torn meter strip (Lesson 6 Template) (S) Meter strip (Lesson 6 Template), 1 piece of 12" x 18" construction paper, personal white board</p>	<p>Materials: Fluency: Concept</p> <p>Development:(T) 1 piece of 12" x 18" construction paper, torn meter strip (Lesson 6 Template) (S) Meter strip (Lesson 6 Template), 1 piece of 12" x 18" construction paper, personal white board</p>	<p>Literacy Block (Reading) 11:20am - 12:30pm</p> <p>CKLA Pausing Point</p> <p>-Review, reinforce, and/or extend the material taught thus far.</p>	<p>Materials: Fluency: (S) meter strip, (t) clock made from a 24 inch ribbon marked off at every 2 inches Concept Development: (t) box of 1,000 straws or sticks</p>	<p>Materials: Fluency: (s) meter strip, (t) clock made from a 24 in ribbon marked off at every 2 inches, (t) bundle of 1 hundred, 1 ten, and a single straw from lesson 1 Concept Development: (t) 9 bundles of hundreds, 10 bundles of tens, 10 ones</p>
<p>Module 2, Lesson 7:</p> <p>Title: Measure and compare lengths using standard metric length units and nonstandard length units; relate measurement to unit size</p> <p>Materials:</p>	<p>Standards</p> <p>2.MD.A.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.</p> <p>2.MD.A.3 Estimate lengths using units of inches, feet, centimeters, and meters.</p>	<p>Literacy Block (Writing/Grammar/Groups) 1:10pm - 2:00pm</p>	<p>Standards</p> <p>2.NBT.A.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: (a) 100 can be thought of as a bundle of ten tens - called a "hundred.", (b) The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).</p>	<p>Standards</p> <p>2.NBT.A.2 Count within 1000; skip-count by 5s, 10s, and 100s.</p> <p>2.NBT.A.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: (a) 100 can be thought of as a bundle of ten tens - called a "hundred.", (b) The</p>



Concept Development:
(students) personal white board, 1 30 cm ruler, 1 baggie per pair (1 straw, 1 new crayon, 1 wedge eraser, 1 square sticky note, 30 paper clips)

Standards

2.MD.A.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

2.MD.A.2 Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.

2.MD.A.4 Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.

Read Aloud Lessons
10:30am - 10:40am

Inside the Olympics

Literacy Block (Reading) 11:20am - 12:30pm

CKLA Reading: Lesson 6: Athens and the Olive Tree
-Determine the meaning of words such as shelter in connection with their

2.MD.B.5 Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem.

Read Aloud Lessons
10:30am - 10:40am

Geronimo Stilton Saves the Olympics

Literacy Block (Reading) 11:20am - 12:30pm

CKLA Reading: Lesson 7: Athens: The Birthplace of Democracy
-Explain the connection between the ancient Greek civilization and democracy as a form of government
-Explain the origin of the idea of democracy
-Prior to listening to "Athens: The Birthplace of Democracy," identify orally what they know and have learned about the city-states of Sparta and Athens
-Identify Myron's famous sculpture The Discus Thrower
Word Work: Democracy

Literacy Block (Writing/Grammar/Groups) 1:10pm - 2:00pm

Read Aloud Lessons
10:30am - 10:40am

Michael Phelps

Literacy Block (Reading) 11:20am - 12:30pm

CKLA Pausing Point
-Review, reinforce, and/or extend the material taught thus far.

Literacy Block (Writing/Grammar/Groups) 1:10pm - 2:00pm

numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).

Read Aloud Lessons
10:30am - 10:40am

Extreme Ultra Running

Literacy Block (Reading) 11:20am - 12:30pm

CKLA Reading: Lesson 8: Marathon
-Explain the significance of the Battle of Marathon
-Prior to listening to "Marathon," identify orally what they know and have learned about the contributions the ancient Greeks made to modern-day civilizations
-Summarize the main events associated with the Battle of Marathon
-Word Work: Tribute

Literacy Block (Writing/Grammar/Groups) 1:10pm - 2:00pm

CKLA Writing (Assessment):
-Summarize the events described in "Marathon" in a Somebody Wanted But So Then Chart
-Use a graphic organizer to plan a short paragraph summarizing the events of the Battle of Marathon
(Assessment).



use in "Athens and the Olive Tree"

- Explain the connection between the city-state of Athens and the goddess Athena
- Describe the significance of olive trees to Athens
- Prior to listening to "Athens and the Olive Tree," identify orally what they know and have learned about the gods and goddesses of ancient Greece
- Word Work: Ideal
- Use the adjective ideal appropriately in oral language

CKLA Writing (Assessment):

- With assistance, complete a T-Chart with important facts about Athens and Sparta to be used to write a paragraph that expresses an opinion
- Write a paragraph that expresses an opinion on whether they would prefer to live in Athens or Sparta

(Assessment)

Literacy Block
(Writing/Grammar/
Groups) 1:10pm -
2:00pm

CKLA Writing:
With assistance, categorize and organize facts and information from "Athens and the Olive Tree" in a Civilization Chart.